



**6th Grade Emergency Lesson Plan for week 3**

**Mr. Ramos**

**Math -**

Lesson 5.4 – pgs. 232-234

Lesson 5.5 – pgs. 235-237

**On IXL work on the following skills for 6th grade:**

Math: EE.3, EE.4, FF.4, FF.5, FF.6

**6<sup>th</sup> Grade Week of March 30, 2020  
Reading, Social Studies & Religion  
Ms. Jones**

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:00am IXL Reading.... log into <a href="http://www.ixl.com">www.ixl.com</a> and under the Learning Tab select “skill plans” and then choose <b>IXL            Spring            Spotlight</b> Day 1. 11:00 -11:45am	9:00 -10:00am IXL Reading  11:00- 11:45am Social Studies  “Religion, Lent p. 335 Assignment” due in Google Classroom”	9:00 -10:00am IXL Reading  11:00- 11:45am Social Studies	9:00 -10:00am IXL Reading  11:00- 11:45am Social Studies  Religion, p. 336 Re-Read a Time of Preparation, and answer the following questions in a	9:00 -10:00am IXL Reading  11:00- 11:45am Social Studies  Religion, re-read Laetare Sunday p. 340-341.

<p>Social Studies on IXL I.Greece</p> <p>Classical Athens: geography and society</p> <p>Please check Google Classroom for specific assignment in ixl.com, since some students did complete some assignments for Greece.</p>	<p>Create a google document in which you complete the following sentences on p.335 of your religion book. You are to use the phrases provided in the activity to start sentences and you finish the sentence.</p>		<p>complete sentences and post in Google Classroom.</p> <p>1. Why is the number forty significant to the Old Testament and New Testament? Explain.</p> <p>2. What is the purpose of the forty-day period of Lent?</p> <p>3. Why do we look to the example of saints and holy people during Lent?</p>	<p>Answer the following questions</p> <p>1. When does Laetare Sunday occur?</p>
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**6 th Grade Science Homework for the Week of March 30, 2020**

**Monday, March 30:** Review page 362 and copy into your notebook the Essential Questions and define the Vocabulary Words into your notebook.

**Tuesday, March 31:** Developing a Geologic Timeline: Read and take notes covering pages 363 through 364. You should also copy Figure 1, page 363, and Figure 2, page 364.

**Wednesday, April 1:** Responses to Change: Read and take notes pages 365-366.

**Thursday, April 2:** Precambrian Time: Read and take notes, page 367 and answer the questions on page 368, numbers 1-10 questions 1 through 7, completely and clearly. 3

**Friday, April 3:** Skill Practice, Interpreting Data: Read the directions, carefully study the graphs, then answer

## *\*6th Grade Homework for the Week of April 6, 2020*

**Language Arts**

**Ms. Gierstorf**

**Week 4 Remote Learning: April 6-9:**

Hello middle schoolers! We will be beginning our next writing unit on argumentative writing this week. We're going to give it a try and see how far we can get with this unit. Please email me with any questions! All assignments will be posted in your class's google classroom and I want you to complete them and turn them in google classroom. This will let me grade them and provide you with feedback.

### **1. 30 minutes of ixl.com three times a week!**

“Developing and Supporting Arguments”

6th Grade: Go to Language Arts: Writing: K, 1-5

7th Grade: Go to Language Arts: Writing: K, 1-6

8th Grade: Go to Language Arts: Writing: K, 1-6

I will be putting a grade in for the first 4 weeks of ixl- 60 points. You should have a minimum of 6 hours of language arts practice completed by Thursday to receive full credit.

### **2. Introduction to Argumentative Writing**

1. Journaling Prompt- complete and submit in google classroom. Express your opinion in 3-5 sentences. (This is due on Monday).

Do students have a right to internet access?

2. Read the mentor text “Should Metal Bats be Banned in Youth Baseball?” Answer the three “Let’s Think” questions in 3-5 complete sentences and submit in the google classroom. (This is due on Thursday).

3. Read “Argumentative Versus Persuasive Writing” make sure to read all three passages and answer the questions in 3-5 complete sentences and submit in the google classroom. (This is due on Thursday).

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## **6 th Grade Reading Assignments**

**Ms. Jones**

**Week of April 6 th -9 th 2020**

**Monday April 5, 2020**

**Google Classroom Code - 56akidm**

**Scholastic Scope Code- flagpen6809**

Read what happened in 1858, London was caught in the grip of a horrifying health crisis: Its largest river was overflowing with poop. (Scholastic Scope Magazine, April Issue 2020)

**There are 2 assignments to be completed after reading the articles.**

**1.** Look up the following Vocabulary Words after reading the story, EXCEPT Treatment plan, the definition is provided below for you.

When looking up the meaning of the vocabulary words, decide which meaning is being used in the text. Create a google document and post your definitions in the appropriate link for the assignment.

Lastly, under the definitions write a complete sentence for each vocabulary word. (10 sentences total).

Also, write a complete sentence for each definition.

1. epidemic(ep-ih-DEM-ik)
  2. fertilizer (FUR-tl-ahy-zer)
  3. intricate (IN-trih-kit)
  4. putrid (PYOO-trid)
  5. treatment plant (TREET-muhnt plant)
  6. conventional(kuhn-VEN-shuh-nl)
  7. developing country (dih-VEL-uh-ping KUHN-tree)
  8. organic(awr-GAN-ik)
- treatment plant (TREET-muhnt plant)

***Treatment plant*** is a facility where wastewater (water that has been used, such as in a sink, shower, or toilet) is cleaned so that it is not harmful to the environment or people’s health. Here’s how it works: Water from sinks, showers, toilets, etc., flows underground through a system of pipes to the treatment plant. At the treatment plant, the water goes through many stages of cleaning—screens and filters might remove solid waste, while a chemical like chlorine might be used to kill bacteria. By the end of the treatment, water is clean enough to be reused or safely discharged into a stream or river.

**2.** Finding and Using Text Evidence Core Skills Worksheet is attached under the “The Great Stink” article. Since you are not able to physically complete the worksheet as in class, you will create a word document. You do not have to type the questions. An example is attached for you below on how to structure google documents with your responses.

***All Worksheets and Reference Sheets are attached at the bottom in Google Classroom.***

**Tuesday April 7, 2020**

Reread “The Great Sink and Toilets of the Future” what happened in 1858, London was caught in the grip of a horrifying health crisis: Its largest river was overflowing with poop.

After rereading the story, analyze, and search the text to answer the Close- Reading Questions for both text “The Great Sink and “Toilets of the Future Paired Articles Only. Create a google document answering the questions in complete sentences and post the assignment in the appropriate link. Please be sure to label the Close Reading questions for each text. The questions are attached in the Link below.

Due Tuesday April 7, 2020

***Do not complete Critical Thinking Questions.***

**Wednesday April 8, 2020**

Answer the Critical Thinking Questions. When answering you should use the R.A.C.E strategy (Restate/Rephrase, Answer, Cite and Explain the text evidence) which is also known as a “Constructed Response”; I have attached the “Constructed Response Rubric”; reference sheet, as your resource in evaluating your response.

Create Google document and post your answers in the appropriate link.

**Thursday April 9, 2020**

**Quiz** “The Great Stink and Toilets of the Future”

Choose the best answer choice for each multiple choice question. **You are not to use the article for multiple choice questions. However, as in class you are allowed to use the article to answer the constructed responses only.**

\*\*\* Spring Break\*\*\*\*\* Enjoy!!!!

Google Classroom starts back April 20, 2020

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**Science E-Learning Assignments**

**Mrs. Fier**

**pfier@ourladyoftepeyac.org**

**April 6-9, 2020**

6th Grade Science: IXL, Section CC, Water Cycle, All Questions: Sets 1 & 2.  
Section DD, Weather and Climate, All Questions.

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**Math**

**Mr. Ramos**

**6th Grade Week 4**

This week we will be reviewing skills from Chapter 1 and 2. The following assignments will be posted on Google Classroom and is being emailed (6th grade can now receive emails though their school accounts) to the students:

1-3

1-12

2-5

2-7

You can take a picture of your work and email to nramos@ourladyoftepeyac.org. Continue working on IXL skills for 6th grade Math, that were posted last week: EE.3, EE.4, FF.4, FF.5, FF.6.

**On Tuesday, April 7 th from 12 pm to 12:45 pm**, to have a Google Meet so that you can bring up any questions from the work you have been working on.

You can log in at <https://meet.google.com/tav-niap-aem>

## *\*6th Grade Homework for the Week of April 20, 2020*

**Language Arts**  
**Ms. Gierstorf**  
**6th-8th Grade Language Arts**

### **Week 6 Remote Learning: April 20-24**

Hello middle schoolers! We will be continuing our writing unit on argumentative writing this week. We're going to be going over the terms associated with an argumentative essay and how to organize an argumentative essay. Please email me with any questions! All assignments will be posted in your class's google classroom and I want you to complete them and turn them in google classroom. This will let me grade them and provide you with feedback.

#### **1. Complete the following sections on ixl.com by Thursday, April 30.**

“Citations”

6th Grade: Go to Language Arts: Writing: N, 1-3

7th Grade: Go to Language Arts: Writing: O, 1-4

8th Grade: Go to Language Arts: Writing: P, 1-4

#### **2. Argumentative Writing**

1. Journaling Prompt- complete and submit in google classroom. Express your opinion in 3-5 sentences. (This is due on Monday).

Should middle school students be allowed to have their cell phones in school?

2. Read “Argumentative essay Terms to Know?”

Please note that there are different names for some of these sections. I will use both terms throughout the unit, so you get used to both terms.

3. Read “Organizing the Argumentative Essay” and “Writing the Introductory Paragraph.”
4. Assignment: Write an engaging lead to introduce the issue.
  - Choose one of the lead options and write a lead for an essay about school cafeterias serving chocolate milk (your Monday Journaling prompt).
  - Choose a different lead option and write a lead for an essay about students having the right to the internet (last Monday’s Journaling prompt).
  - You should turn this into google classroom. The assignment will be posted.

Examples:

Strong Statement: School should never serve chocolate milk; it contains too much sugar and is a cause of childhood obesity.

Statistic or Fact: In a survey of elementary students, 84% said that they would drink more milk if they had chocolate milk available. (We will learn how to cite evidence later, so for now, just find the statistic or fact).

Quote: Celebrity Chef Jamie Oliver argues, “Adding flavorings and sugar to milk offers no nutritional benefit. The harm of the sweetened dairy products, besides the added calories, is that the palate changes so that the drive for sweetness increases.” (We will learn how to cite evidence later, so for now, just find the quote).

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## **Math**

**Mr. Ramos**

This week we will be reviewing skills from Chapter 3 and 4.

Worksheets 3-3, 3-6, 4-4, 4-5

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## 6 th Grade Reading Assignments

Ms. Jones

### Monday April 20, 2020

1. Watch Behind the Scenes Video: "Mountain of Doom". The video is located within the article. Scroll down to the bottom of the article and watch the video first, before you read.
2. Watch Vocabulary Slides- the slides are located within the article. You will need to scroll down to the bottom of the article to view slides.
3. Read "Mountain of Doom" and Behind the Scenes: My Journey to Pompeii article in Scholastic Scope March addition "Binge Watching Magazine". The website and code are listed above and below.  
<https://scope.scholastic.com>  
Code- Flagpen6809
4. Review "Point of View" PowerPoint. (attached at bottom in google classroom).
5. Complete "Video Discussion Questions" Create a google document and post. Attached at bottom in google classroom. (12pts)

### Tuesday April 21, 2020

1. Reread "Mountain of Doom" and Behind the Scenes: My Journey to Pompeii article in Scholastic Scope March addition "Binge Watching Magazine".
2. Create a google document and answer "**Close Reading Questions only**" and post (Questions are Attached in Google Classroom)
3. Worth 28pts

### Wednesday April 22, 2020

1. Third reading (remember Close Reading Strategies) "Mountain of Doom" and Behind the Scenes: My Journey to Pompeii article in Scholastic Scope March addition "Binge Watching Magazine".
2. Answer Critical Thinking Questions only. Create google doc and post. (12pts)

**Thursday April 23, 2020**

1. Still reading “Mountain of Doom” and Behind the Scenes: My Journey to Pompeii article in Scholastic Scope March addition “Binge Watching Magazine”.
2. Review Mood PowerPoint attached in before completing “Mood Activity”.
3. Complete Mood Activity, it is attached in google classroom. As you are not able I write on the sheet as in class. Create a google doc and post.

**Friday April 24, 2020**

No google class assignment. Complete section titled “Week 4 Reading Strategies” Day 1 in IXL Spring Spot Light. Log in at 9:00am – 10am.

Day 1: Purpose and tone

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**Science E-Learning Assignments**

**Mrs. Fier**

**[pfier@ourladyoftepeyac.org](mailto:pfier@ourladyoftepeyac.org)**

6<sup>th</sup> Grade Science: The Paleozoic Era

Define section terms.

Read and take notes pages 370-376

Answer questions page 376.