



***2nd Grade Assignments for the Week of April 27, 2020:**

****Please take a picture of written assignments and upload them to ClassDojo****

Day	Assignment
<p style="text-align: center;">Monday 4.27.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ Write a story about life in the year 2512. <ul style="list-style-type: none"> ■ 6 sentences minimum. <p>**Take a picture of our story and submit it through ClassDojo or email**</p> <p>Religion</p> <ul style="list-style-type: none"> ● <i>Blessed</i> <ul style="list-style-type: none"> ○ Journal With Jesus p.160-161 ○ Closing Prayer p.162-163 <ul style="list-style-type: none"> ■ Discuss: What are some of the most important things you learned in this session? <p>Social Studies</p> <ul style="list-style-type: none"> ● IXL <ul style="list-style-type: none"> ○ The Lincoln Memorial ○ The Statue of Liberty ○ The Empire State Building <p>Math</p> <ul style="list-style-type: none"> ● Mental Math <ul style="list-style-type: none"> ○ Count up by 10s from 0 to 100 ○ Count up by 2s from 0 to 20 ○ Count up by 2s from 60 to 90 ○ Count back by 10s from 100 to 0 ○ Count back by 2s from 20 to 10 ○ Count back by 2s from 60 to 30 <p>Language Arts</p> <ul style="list-style-type: none"> ● Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 3-Day 11: Animal Science - Bears

	<ul style="list-style-type: none"> ■ Watch the story: <i>Bear Snores On</i> by Karma Wilson ■ Read the book: <i>A Bear Cub Grows Up</i> by Pam Zollman ■ Watch the video: "Bear Cub Checkup" ■ Complete: Draw and Write Activity
<p style="text-align: center;">Tuesday 4.28.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ Help someone at home cook a meal. <ul style="list-style-type: none"> ■ What meal did you help cook? ■ What was the experience like? ■ Would you do it again? What dish would you like to cook next? <p>**Take a picture and submit it through ClassDojo or email**</p> <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - How many different kinds of animals are there? <ul style="list-style-type: none"> ○ Watch the video. ○ Complete the "Hands On" activity <ul style="list-style-type: none"> ■ If you do not have a printer at home, you can write down your answers. <p>Math</p> <ul style="list-style-type: none"> ● Change Number Stories



○

This is a thermometer.

The narrow glass tube in a thermometer contains a liquid that expands when it gets warmer, causing the liquid to rise in the tube. The warmer the temperature, the higher the liquid rises.

In the United States, everyday temperatures-such as those in weather reports and recipes-are usually given in **degrees Fahrenheit**. In the sciences, temperatures are often given in degrees Celsius, which is also becoming common in everyday life.

Each multiple of 10 degrees is marked and labeled with a number on the thermometer's scale.

Between the multiples of 10 degrees, the degree marks are spaced at 2-degree intervals, such as at 72, 74, 76 and 78 degrees. Point to the marks on the thermometer as you skip count by 2s from 70 to 100.

- [Make a thermometer](#)
 - Gather the materials.
 - Follow the steps to make your own thermometer.
 - What happens when the

	<p>temperature rises? When it decreases?</p> <ul style="list-style-type: none"> ■ Record your start and end temperatures for the hot and cold liquids. <p>Language Arts</p> <ul style="list-style-type: none"> ● Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 3-Day 12: Physical Science - Rainbows <ul style="list-style-type: none"> ■ Watch the Story: <i>The Dot</i> by Peter R. Reynolds ■ Read the Book: <i>All the Colors of the Rainbow</i> by Allan Fowler ■ Watch Video: "Rainbows in the Sky" ■ Complete: Drawing Activity
<p style="text-align: center;">Wednesday 4.29.2020</p>	<p>Writing</p> <p>It's true that there are some poets who make the decision to use all lowercase letters -no capitals at all. And poets sometimes make the decision to write with just words or phrases instead of whole sentences.</p> <p>Poets think long and hard before doing something like that, and they do it for special reasons, not just because they are sloppy. It is absolutely not the case that a poet would just not care about a comma, a period, a quotation mark, or spelling. Because here's the thing about poetry: every single mark matters.</p> <p>In fact, poets spend more time than writers thinking about every single mark and every single spelling because poems are meant to be read aloud. Because poems need the very best words possible, many of you have used words in your poems that you've never written before.</p> <p>You've searched the world for the exactly right words, and sometimes those are really odd, cool words that you may not have used</p>

in any other piece of writing. If you are not exactly sure whether you spelled some of those words right, remember that the brain is a powerful observer! It may not know how to spell a word, but it knows whether a word on your paper looks right or wrong. Careful writers can use this to help them spell.

Today I want to teach you that when writers are trying to spell words so people can read their writing, they look at each word they've written and ask, "Does that look right? Look wrong?"

When you find a word that doesn't look right, circle, it can help to spell that word a few different ways, looking to see if one looks right.

Share with someone at home how you came to the correct spelling of each word.

Religion

- *Blessed*
 - Opening Prayer p.164-165
 - Made for Mission p. 166-167

Science

- [Why do frogs say "ribbit"?](#)
 - Watch the video.
 - Complete the ["Hands On" Activity](#)
 - This version is editable. Please make a copy or write down your answers.

Math

- IXL
 - Input/output tables - add and subtract by 100
 - Input/output tables - add and subtract by 10 or 100

Language Arts

- [Scholastic Classroom Magazines](#)
 - Week 3-Day 13: **Weather - Snow**
 - Watch the Story: *The Snowy Day* by Ezra Jack Keats

	<ul style="list-style-type: none"> ■ Read the Book: <i>Snowy Weather Days</i> by Katie Marsico ■ Watch the Video: "What Do You Know About Snow?" ■ Complete: Writing Activity
<p style="text-align: center;">Thursday 4.30.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ What's your favorite movie? ○ What genre is it? ○ What do you like about it? Why? ○ How many stars, out of 5, would you rate it? <p>Religion</p> <ul style="list-style-type: none"> ● <i>Blessed</i> <ul style="list-style-type: none"> ○ Your Parish Family p.168-171 ○ Go Make a Difference p. 172-175 <p>Social Studies</p> <ul style="list-style-type: none"> ● IXL <ul style="list-style-type: none"> ○ The Golden Gate Bridge ○ Mount Rushmore <p>Math</p> <ul style="list-style-type: none"> ● IXL <ul style="list-style-type: none"> ○ Add money - up to \$1: word problems ○ Subtract money - up to \$1: word problems <p>Language Arts</p> <ul style="list-style-type: none"> ● Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 3-Day 14: Animal Science - Life Cycles <ul style="list-style-type: none"> ■ Watch the Story: <i>The Caterpillar and the Polliwog</i> by Jack Kent ■ Read the Book: <i>A Tadpole Grows Up</i> by Pam Zollman ■ Watch the Video: "From Tadpole to Frog" ■ Complete: Drawing Activity

**Friday
5.1.2020**

Writing

- FLEX DAY
 - Catch up on work.
 - Take a picture of completed work and send it through ClassDojo or email.

Religion

- *Blessed*
 - The Power of Prayer p.176-177
 - From the Bible: I will Be With You Always p.178-181

Math

- FLEX DAY
 - Catch up on work.
 - Take a picture of completed work and send it through ClassDojo or email.

Reading

- [Scholastic Classroom Magazines](#)
 - Week 3-Day 15: **Earth Science - Trash and Recycling**
 - Watch the Story: *I Stink!* by Kate and Jim McMullan
 - Read the Book: *Garbage Trucks* by Mary Linden
 - Watch the Video: "What Happens to Our Trash?"
 - Complete: Writing Activity

*2nd Grade Assignments for the Week of May 4, 2020:

****Please take a picture of written assignments and upload them to ClassDojo****

Day	Assignment
Monday 5.4.2020	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ Write a poem about what you think third grade is going to be like. <p>**Take a picture of your story and submit it through ClassDojo or email**</p> <p>Religion</p> <ul style="list-style-type: none"> ● <i>Blessed</i> <ul style="list-style-type: none"> ○ Trusting God p.182-185 <p>Social Studies</p> <ul style="list-style-type: none"> ● Watch Purpose of Government ● IXL <ul style="list-style-type: none"> ○ Purpose of government <p>Math</p> <p>In previous lessons, you have solved problems using parts-and-total diagrams and change diagrams. Today we will solve temperature-change problems with change diagrams.</p> <p>You may want to review change diagrams by reading <i>My Reference Book</i>, page 27. Then read <i>My Reference Book</i>, pages 28-29. Briefly discuss the similarities and differences between the diagrams. My Reference Book, page 29 provides an example using temperatures in which the change is unknown. Quickly draw or display a change diagram and a unit box labeled <i>degrees Fahrenheit</i>.</p>

	<div data-bbox="847 254 1386 489" data-label="Diagram"> </div> <p data-bbox="824 680 932 709">Answer:</p> <ul data-bbox="873 716 1414 999" style="list-style-type: none"> • It was 50 degrees Fahrenheit at 9:00am and 70 degrees Fahrenheit at noon. Did it get warmer or cooler? • What type of change happened? • Did it change to more or change to less? <ul style="list-style-type: none"> ○ Write the information in a change diagram. <p data-bbox="824 1003 1029 1033">Language Arts</p> <ul data-bbox="873 1039 1414 1499" style="list-style-type: none"> • Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 4-Day 16: Animals and Plants - Seashore Habitats <ul style="list-style-type: none"> ■ Watch the story: <i>Where the Wild Things Are</i> by Maurice Sendak ■ Read the book: <i>Where Land Meets Sea</i> by Allan Fowler ■ Watch the video: "Seashore Science" ■ Complete: Drawing Activity
<p data-bbox="440 1535 558 1598">Tuesday 5.5.2020</p>	<p data-bbox="824 1535 927 1564">Writing</p> <p data-bbox="824 1570 1403 1709">Today I want to teach you that poets think very carefully about the words they choose. They search for the exact, honest words, words that match what they are trying to say.</p> <p data-bbox="824 1749 1370 1850">Poets reread their poetry and ask themselves, "Are these words creating the image I want?" If not, poets revise.</p>

I am going to show you what I mean with a poem that I wrote yesterday about my mom. I reread it carefully and ask myself, "Am I saying exactly what I want to say?"

My Mom

In my lunchbox
A frozen juice.
Because it's hot today,
covered in paper
so it won't melt.
How come I never
Ever
See her
Do this?

Hmm...I did get a big feeling and find a small detail that holds that feeling, but I'm not sure if my words are making the exact image I have in my mind.

When I look at the word "covered", I realize it isn't the exact, true word. That's the first step. To reread your poem and ask yourself if the words are the ones you imagine. When I found a word that didn't fit, I circled it!

I have an image in my mind, and I want you to see what I see. I'm going to close my eyes, and peek into my lunchbox. I see the juice covered in paper. Well, not covered, so let me list as many words as I can that match my image.

- wrapped
- held
- nestled
- protected

Now I have some choices.

Protected is definitely the image I am reaching for. The paper seemed to protect my juice from heat. Which is sort of like my mom protecting me from the heat!

Poets, did you see how I went through those three steps so I could find a more precise

word?

1. First, I reread, asking if my words exactly matched my image and circling any that didn't.
2. Then, I closed my eyes to see the image in my head and to list other possible words.
3. Finally, I chose the precise word I wanted from the list - the one that best matched my image and my meaning.

Now I'm going to give you a chance to try this with your poem. Read the poem thinking about the images.

Do you see any parts of the poem that don't show the meaning exactly as you'd like it? That's step one.

Next, you'll work with someone at home to list a few words that more exactly match your image and meaning.

Now we are on the next step. Close your eyes and remember your poem. See if your image makes you think of other, more precise words. Share them with someone and choose the word that best fits your image.

Science

- [Mystery Science - How could you get more birds to visit a bird feeder?](#)
 - Activity = optional

Math

- Math Journal 2, p.125.

Language Arts

- [Scholastic Classroom Magazines](#)
 - Week 4-Day 17: **Animals Studies - Squirrels**
 - Watch the Story: *Scaredy Squirrel* by Melanie Watt
 - Read the Book: *Squirrels*
 - Watch Video: "Eat Up, Animals!"
 - Complete: Math Activity

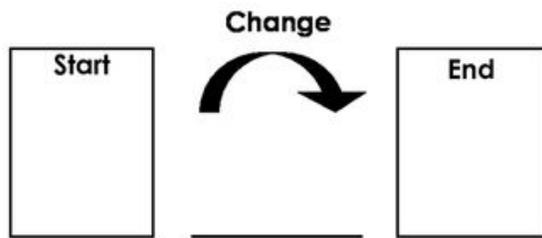
<p style="text-align: center;">Wednesday 5.6.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ You just won \$1,000,000. What are you going to do first? <p>Religion</p> <ul style="list-style-type: none"> ● <i>Blessed</i> <ul style="list-style-type: none"> ○ Show What You Know p.186-187 <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - How is a rainbow made? <ul style="list-style-type: none"> ○ Watch the video & complete the activity. <p>Math</p> <ul style="list-style-type: none"> ● Math Journal 2, p.126 <p>Language Arts</p> <ul style="list-style-type: none"> ● Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 4-Day 18: Plant Studies - Forest Habitats <ul style="list-style-type: none"> ■ Watch the Story: <i>Red Riding Hood</i> by James Marshall ■ Read the Book: <i>Forests</i> ■ Watch the Video: "Forests Full of Life" ■ Complete: Draw and Write Activity
<p style="text-align: center;">Thursday 5.7.2020</p>	<p>Writing</p> <p>Today, you may want to go back to a poem that you have already written, to see if there are some revisions that you can make using patterns and repetition.</p> <p>Religion</p> <ul style="list-style-type: none"> ● <i>Blessed</i> <ul style="list-style-type: none"> ○ Journal With Jesus p.188-189 <p>Social Studies</p> <ul style="list-style-type: none"> ● Watch 3 Branches of Government ● IXL <ul style="list-style-type: none"> ○ Local government ○ State government ○ Federal government <p>Math</p> <ul style="list-style-type: none"> ● IXL <ul style="list-style-type: none"> ○ Add and subtract money - up to \$1 ○ Add and subtract money - up

	<p>to \$1: word problems</p> <p>Language Arts</p> <ul style="list-style-type: none"> ● Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 4-Day 19: Earth Science - Rocks and Minerals <ul style="list-style-type: none"> ■ Watch the Story: <i>Silvester and the Magic Pebble</i> by William Steig ■ Read the Book: <i>Rock Collecting</i> by Elaine Pascoe ■ Watch the Video: “Rocks and Minerals” ■ Complete: Sorting Activity
<p style="text-align: center;">Friday 5.8.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● FLEX DAY <ul style="list-style-type: none"> ○ Catch up on work. ○ Take a picture of completed work and send it through ClassDojo or email. <p>Religion</p> <ul style="list-style-type: none"> ● <i>Blessed</i> <ul style="list-style-type: none"> ○ Closing Prayer p.190-191 <p>Math</p> <ul style="list-style-type: none"> ● FLEX DAY <ul style="list-style-type: none"> ○ Catch up on work. ○ Take a picture of completed work and send it through ClassDojo or email. <p>Reading</p> <ul style="list-style-type: none"> ● Scholastic Classroom Magazines <ul style="list-style-type: none"> ○ Week 4-Day 20: Social Studies - Firefighters <ul style="list-style-type: none"> ■ Watch the Story: <i>Dot the Fire Dog</i> by Lisa Desimini ■ Read the Book: <i>A Very Busy Firehouse</i> by Alyse Sweeny ■ Watch the Video: “Firefighters Suit Up” ■ Complete: Letter Writing Activity

*2nd Grade Assignments for the Week of May 11, 2020:

****Please take a picture of written assignments and upload them to ClassDojo****

Day	Assignment
<p>Monday 5.11.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ What is the best silly food combination you can think of? Would you ever try it? Do you think other people would like it? ○ If you have the ingredients, you can try making it at home. ○ Draw a picture of your food combination! <p>**Take a picture of and submit it through ClassDojo or email**</p> <p>Social Studies</p> <ul style="list-style-type: none"> ● Watch Benjamin Franklin and Benjamin Franklin Kite Experiment ● IXL <ul style="list-style-type: none"> ○ Benjamin Franklin ● Activity (OPTIONAL) <ul style="list-style-type: none"> ○ How to Make a Kite <p>Math</p> <ul style="list-style-type: none"> ● Change Number Stories



- Solve:
 - It was 40 degrees Fahrenheit at six o'clock. By ten o'clock, the temperature had gone down 30 degrees Fahrenheit. What was the temperature at ten o'clock?
 - Fill in a change diagram. Remember that as the temperature goes down, it gets colder. **This is a change-to-less number story.**
 - Write the number model and record your final answer.
- Everyday Math Games
 - Addition/Subtraction Spin 1

Language Arts

- Epic!
 - Listen to: *The Word Collector* by Peter H. Reynolds
 - Activity: **Become A Word Collector!**
 - Search your house, books, magazines, newspaper, walls, etc., for words to collect.
 - Record the words on slips of paper.
 - Write what your words mean on

	<p style="text-align: right;">the other side of the slip.</p> <ul style="list-style-type: none"> ■ Store your special words in a jar or box.
<p style="text-align: center;">Tuesday 5.12.2020</p>	<p>Writing Writers, have you ever noticed that when you write, you choose not only words, but also the weather? And the weather can be moody.</p> <p>Right now, think about thus:when the mood is cheery, carefree, happy as can be, what will the matching weather be? How about when the mood is brooding, sullen, with bottled up anger. What weather would that be?</p> <p>Poems also have moods, and those moods come from all the decisions a poet has made.</p> <p>Read the following poem by a second grader named Rowan and think about how you could describe the mood of this poem.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">The Brooklyn Bridge</p> <p>The Brooklyn Bridge sleeps, Suspended by steel cables. Two towers stand straight and tall.</p> </div> <p>Turn and talk to someone at home. What's the mood you hear in this poem?</p> <p>Rowan knew he wanted the poem to have that mood, so he used awe-inspiring words like strong, steel cables and straight, tall towers. He didn't show the cars rattling over the bridge, the honking of the horns. That information wouldn't go into a poem that was meant to show the awe Rowan feels for the bridge. It's not just the details he chose to include and those he chose not to include that helped his poem convey a mood of awe. It's also the sound of the poem.</p> <p>Today I want to teach you that poets consider the mood they want their poems to convey.</p>

they write, thinking about the mood, and they reread their poems and ask, “Does the mood match the meaning?”

Earlier we said that a poem is like the song that a poet’s heart is singing. Well, those songs might be dancing songs or losing-a-friend songs, funny songs, or mad songs. And the most important thing is that when poets write, they want the sounds of the poems to combine with the words and with the details to create a mood.

When you get to work today, if you are starting a new poem, you might want to decide what the mood of your poem will be. Be sure to pause as you write and ask, “Does this match the mood I want?” Remember to read your poem aloud as you go!

Social Studies

- Watch [Paul Revere](#)
 - IXL
 - Paul Revere

Math

- Math Journal 2, p.127

Language Arts

- Epic!
 - Listen to: *Trombone Shorty* by Troy Andrews
 - Watch: [Trombone Shorty - Where Y'At \(Live\)](#)
 - Activity: **Musical Gumbo**

For this activity, we will make some “musical gumbo” like Trombone Shorty by creating a human orchestra!

You and your family will each be an instrument in our human orchestra. Take a few minutes to decide what noise each of you will make.

You can use your voices to hum, buzz, etc., or you can use your bodies by snapping, stomping feet, etc. The most important thing is everyone taking part and making noise. You can try out different ideas, and when you decide on one, practice doing it together a few times until you agree on a

	<p>sound!</p> <p>****Record your human orchestra and submit the video through email or ClassDojo****</p>
<p>Wednesday 5.13.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● Journal <ul style="list-style-type: none"> ○ Think about your favorite book series and write an original story using the main characters. <ul style="list-style-type: none"> ■ 8 sentences minimum <p>**Take a picture of your story and submit it through ClassDojo or email**</p> <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - Why are butterflies so colorful? <ul style="list-style-type: none"> ○ Complete the activity <ul style="list-style-type: none"> ■ Butterfly Template ■ Flower Template <p>Math</p> <ul style="list-style-type: none"> ● IXL <ul style="list-style-type: none"> ○ Addition and subtraction word problems - up to 100 ○ Two-step addition and subtraction word problems - up to 100 <p>Language Arts</p> <ul style="list-style-type: none"> ● Epic! <ul style="list-style-type: none"> ○ Listen to: <i>Potato Pants</i> by Laurie Keller ○ Answer: <ul style="list-style-type: none"> ■ How did Potato feel when Eggplant said "I'm sorry"? ■ Write about a time when you told someone you were sorry. How did you feel? ■ Draw 2 pictures and write dialogue for someone apologizing for something and the other person forgiving them.

- Activity: Make some pants out of materials you find around your house for a potato. Put the pants on the potato, snap a picture, and send it through email or ClassDojo.

**Thursday
5.14.2020**

Writing

Poets, we've talked about how poems have big feelings but are also small objects that hold big feelings. We started this unit by seeing objects with poets' eyes. poets see the whole world, inside and out of themselves, with poet's eyes.

Poets are always comparing things to other things. Poets even compare their big feelings to things they picture, to images.

Today I want to teach you that one way poets make meaning in their poems is to compare an object or a feeling - or anything at all - to something else.

When I'm writing a poem, I try to make my meaning even stronger by turning ordinary lines to lines where I use comparisons. That is called "using comparative language."

I think about ways that my feeling or my topic reminds me of something else in the world, and then I write what that thing is. Let's look at some ordinary language, and then I'll show you how I say the same thing in a more meaningful way using a comparison.

Will you help me picture what the sentence is saying and then ask, "What can we compare this to?" Then we'll write a new sentence - one that makes a comparison.

<p>Ordinary Language</p> <ul style="list-style-type: none"> ● The children kept jumping to say more ideas. 	<p>Comparative Lang.</p> <ul style="list-style-type: none"> ● Ideas popcorned around the classroom.
---	--

- My heart was happy.
- When I get to school early, the classroom is quiet.
- The sky is blue.
- He felt sad.

Can you picture these? What do they remind you of? What can you compare them to?

Ordinary language says what happened, and comparative language shows what the event, the time, or the thing was like. It's not exactly what happened, but a poetic image.

Can you and someone at home work on the remaining ordinary sentences? Remember to picture the content of the sentence and ask yourself, "What does this seem like? What does this remind me of?"

Science

- [Mystery Science - How do flowers bloom in the spring?](#)
 - Complete the activity.

Math

- Math Masters, pp.146-147

Language Arts

- Epic!
 - Watch: *Maybe Something Beautiful* by F. Isabel Campoy and Theresa Howell
 - The title of the book is *Maybe Something Beautiful*. The word *beautiful* means "full of beauty". What is something you consider beautiful? Where do you find beauty?
 - Activity: Think of someone special in your life, and create a colorful picture to give to

	<p>them. Write them a note to let them know how much you care and appreciate them.</p>
<p style="text-align: center;">Friday 5.15.2020</p>	<p>Writing</p> <ul style="list-style-type: none"> ● FLEX DAY <ul style="list-style-type: none"> ○ Catch up on work. ○ Take a picture of completed work and send it through ClassDojo or email. <p>Math</p> <ul style="list-style-type: none"> ● FLEX DAY <ul style="list-style-type: none"> ○ Catch up on work. ○ Take a picture of completed work and send it through ClassDojo or email. <p>Reading</p> <ul style="list-style-type: none"> ● FLEX DAY <ul style="list-style-type: none"> ○ Catch up on work. ○ Take a picture of completed work and send it through ClassDojo or email.